Most children are curious long before they can even pronounce the word. By the time they are three or four years old, they start to question everything around them. Every parent has been asked, “Why?” Let’s celebrate this natural curiosity by exposing children to all types of books, conversations, and experiences in the children’s room of the public library, the classroom, a bookstore, and during family time. The only things needed are books, activities, and room for children to explore their own curiosity.

Children have an innate love of story, and they gravitate to characters that have the same curiosity that they do. That is why *Curious George* is a favorite book for story time, especially for four- to six-year-olds. George is silly—his curiosity gets him into unusual predicaments, but somehow he seems to always save the day. And George has been doing this to the delight of children for generations.
The Story Time Experience

Best Practices

• Act fast and reserve your Curious George and Man with the Yellow Hat costumes from Costume Specialists to make your story time come alive! Call 614-464-2145, or visit www.costumespecialists.com. The costumes are free; you just pay for shipping!

• Remember that 15–20 minutes is the limit that most young children can sit for a story. If children have been read aloud to at home, or if they are regular attendees at a story time, then they will learn to sit for a longer period of time.

• Arrange the children on the floor around you so that they feel connected to the book.

• Hold the book so that children will be able to see the pictures as you read.

• Tell them the name of the book.

• Invite response by first showing the illustrations in the book and asking children to tell the story. This teaches them that pictures tell stories. It also helps them grasp the concept of sequencing. Then read the book aloud. How well did the children do in telling the story accurately?

• Encourage response as you read the story. When a hand goes up, allow the child to respond. Listeners’ comments may guide you toward other books for story time.

• It’s a good idea to plan an interactive activity that connects to the book. This makes children active participants in the reading experience.

• You should always leave time for children to explore books on the shelves to satisfy their own curiosity.

• Display other picture books that connect to the story used in story time. Do not limit children to these books as they explore the library or bookstore. Gathering them together in a display is simply a way to draw children to books similar to the one that was read aloud at story time.
BEFORE READING:

- Make a connection to the book by asking readers to share what they think the word “curious” means. Remind them that they should raise their hand and you will call on them.

- Ask them to share things they are curious about.

- Tell them that today you are going to read about a very curious monkey. His name is George.

- Read aloud Curious George, the first book about everyone’s favorite curious monkey.

AFTER READING:

Reinforce story comprehension by asking a series of questions and inviting discussion about the events in the book:

- How does George meet the man with the yellow hat?

- George travels a very long way. How does being curious get him in trouble?

- Ask children to share a time when George is happy, sad, embarrassed, and scared. Then have them show you a happy face, a sad face, a scared face, and an embarrassed face.

- Ask children to describe the part of the book that makes them laugh the most.

- Display other Curious George books and encourage the children to check one out of the library to read at home.
Story Time Activities

Below are several fun activities to try at your story time. Pick the ones that best suit your audience.

- There are lots of ready-to-use activities, games, and classroom resources on the Curious George website. Visit www.curiousgeorge.com/teachers-resources/classroom-resources. Click on “What’s Your Subject?” to discover a host of different themes with corresponding activities.

- Curious George is a very active monkey. Have a Curious George dance party! Play any recording of fun, energetic music and invite the children to dance like monkeys around the room.

- Everyone knows that bananas are Curious George’s favorite treat. What other healthy fruits and vegetables might George eat? Have several pieces of colored construction paper. Hold up an orange piece of paper and have the children call out the color and then name as many different fruits and vegetables as they can think of that are orange. Repeat with red, yellow, blue, green, purple, and brown pieces of paper.

- Learn the alphabet with George. Begin by singing the alphabet song with the group. Then sing the song again and this time ask readers to stand up when the first letter of their name is sung (e.g., A – Ann; B – Bobby; C – Christopher, D – Delia, etc.) Sing the song a third time, and ask students to skip to the rhythm of the song.

- In Curious George Visits the Zoo, our curious friend meets lots of animals. Display books with pictures of animals that George might see at the zoo. Have each child choose a favorite one and demonstrate the way the animal moves. Play a recording of “Carnival of the Animals” and have the children move to the music. Serve animal crackers as a snack.

- Have readers color a picture on a placemat for George to use when he is eating with the man with the yellow hat. Pass out pieces of construction paper and markers or crayons and ask the children to draw a picture predicting what George will be curious about next. Will he be curious about something he sees at a pet store, a football camp, or a scout meeting? The possibilities are endless with Curious George!

- Curious George loves to dress up for Halloween. Invite children to come to story time in costume.

- Pass out construction paper and markers or crayons and invite the children to make cards for Curious George for an upcoming holiday. Use the cards to decorate a display of holiday-themed books.
Let’s learn how to draw Curious George!

**Step 1** Start with George’s eyes.

**Step 2** Next comes George’s face.

**Step 3** Then draw George’s nose.
Let’s Draw Curious George!

**Step 4** Give George a big smile!

**Step 5** Add the top of George’s head. Do you think George is starting to look like George?

**Step 6** George’s eyebrows and fur outline come next!

**Step 7** Don’t forget George’s ear!

It’s done!
Today I am curious about _____.

What makes you curious?

Your Friend,

__________________________

Today I am curious about _____.

Hello!
Finger Puppets

Cut out the puppets below and tape together at the colored bands. Slip the bands over fingers and use the puppets to tell a story about Curious George!
More Finger Puppets
Matching

Draw a line to connect the two pictures that go together. The first one is done for you!
It’s a windy day. Connect the dots in order from 1–14. What will George do today?
George loves to draw. Connect the dots from 1–43. What furry friend does George create?
George and the man with the yellow hat are having a picnic. Color the items from the picnic basket and then number them 1–4 in the order in which George should eat them. What should George eat first? Second? Third? What can he enjoy all during his meal? Put #4 next to that one!
George is on a nature hike and wants to collect leaves. Can you help him?
George wants to take a bike ride. Can you help him find his way to the pond?
Use crayons or markers to color the bookmarks below. Cut them out and use them to keep your place in your favorite books!
Print this page on white card stock. Color George, then cut out his head. Glue a popsicle stick to the back. You now have your Curious George mask! Be sure to cut out eye holes so you can see!
I’m Curious About . . .

Draw a picture in the box below of something you’re curious about. Share your idea with friends. Find books to help you satisfy your curiosity about this idea.
I’m Curious About . . .

In the space below, write about something you’re curious about. Share your idea with friends. Find books to help you satisfy your curiosity about this idea.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________