Correlation to the
Common Core State Standards
English Language Arts,
Grade 6

Journeys Common Core ©2014
Grade 6
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| **RL.6.1** | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | 6-1: T37, T38, T244, T246, T252, T254  
6-2: T20, T24, T30, T164, T169, T181  
6-2: T22, T26, T27, T28, T35, T36, T41, T166, T168, T170, T172, T174, T176, T178, T182, T183, T184, T189, T244, T246, T250, T252, T256, T257, T258, T263, T337  
6-4: T23, T36, T37, T164, T165, T168, T170, T172, T176, T178, T182, T183, T184, T188, T189, T382, T384, T386, T388, T391  
6-5: T16, T17, T18, T20, T22, T24, T26, T28, T29, T31, T32, T33, T34, T39, T166, T179, T181, T182, T183, T184, T189, T266, T267, T342, T343  


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Additional Practice and Application = Teacher Edition Pages, Interactive Whiteboard Lessons, Literacy and Language Guides, my WriteSmart

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| RL.6.2   | Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. | 6-2: T16, T31, T33, T183  
6-3: T115, T248, T259, T263 | 6-1: T26, T27, T38, T114, T253, T260  
6-2: T18, T178, T247, T258  
6-3: T111, T172, T174, T250, T271  
6-4: T24, T25, T169, T183, T384, T390  
6-5: T32, T178, T266  
6-6: T59, T62, T69, T156, T159, T165, T168, T169 |
| RL.6.3   | Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. | 6-1: T16, T27, T31, T240, T253, T257  
6-2: T27, T33  
6-3: T94, T111, T113  
6-4: T164, T169, T181  
6-5: T25, T31 | 6-1: T18, T20, T22, T23, T24, T38, T40, T41, T45, T242, T250, T252, T259, T358, T360  
6-2: T26, T28, T174, T175, T181, T183, T240, T242, T246, T247, T248, T250, T255, T257  
6-3: T96, T100, T104, T106, T108, T115, T256, T260, T344, T367, T368  
6-4: T166, T168, T172, T360, T382, T383, T384, T387, T389, T390  
6-5: T16, T26, T28, T32, T166, T168, T170, T173, T179, T181, T342  
6-6: T22, T66, T107, T108, T111, T114, T116 |
|          | Craft and Structure | 6-2: T25, T33, T171, T181, T251, T255  
6-3: T103, T113  
6-5: T171, T181 | 6-1: T21, T22, T31, T37, T114, T245, T248, T257, T359  
6-2: T22, T28, T30, T178, T246, T252, T334, T336  
6-3: T102, T106, T252, T254, T255, T256, T263, T265  
6-4: T34, T36, T170, T173, T174, T181, T360, T385  
6-5: T22, T24, T33, T170, T176  
6-6: T24, T64, T110, T114, T158, T162, T214 |

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| RL.6.5   | Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. | 6-1: T240, T253, T257  
6-2: T16, T31, T33  
6-3: T94, T113, T248, T259, T263  
6-4: T171, T181 | 6-1: T22, T24, T26, T244, T248, T250, T359, T360  
6-2: T22, T35, T184, T250, T262, T341  
6-3: T111, T116, T254, T344  
6-4: T164, T170, T174, T188, T360, T362, T383, T385, T387, T389, T391  
6-5: T26, T34, T166, T176, T179, T266, T342  
6-6: T121, T160 |
| Literacy and Language Guide: 209, 235 |
| RL.6.6   | Explain how an author develops the point of view of the narrator or speaker in a text. | 6-2: T253, T255  
6-3: T105, T113  
6-5: T23, T31 | 6-2: T26  
6-3: T252, T366  
6-6: T73, T110 |
| RL.6.7   | Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch. | 6-1: T269  
6-2: T341  
6-4: T41, T193  
6-5: T347 | 6-3: T115  
6-6: T177, R5 |
| RL.6.8   | (Not applicable to literature) | N/A | N/A |

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### RL.6.9

**Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.**

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<tr>
<td>RL.6.9</td>
<td>T121</td>
<td>6-3: T121</td>
<td>6-1: T115, T265</td>
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<td>T189</td>
<td>6-4: T189</td>
<td>6-3: T271</td>
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<td>T189, T267</td>
<td>6-5: T189, T267</td>
<td>6-4: T37, T362</td>
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<tr>
<td></td>
<td></td>
<td>6-6: T25, T73, T121, T169, T215, R5</td>
<td>6-6: T25, T73, T121, T169, T215, R5</td>
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<td><strong>Literacy and Language Guide:</strong> 221</td>
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### RL.6.10

**By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.**

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<td>RL.6.10</td>
<td>T37</td>
<td>6-1: T37</td>
<td>6-1: T18, T31, T34, T114, T242, T257, T260, T336</td>
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<td></td>
<td>T336</td>
<td>6-2: T336</td>
<td>6-1: T18, T33, T36, T166, T181, T184, T242, T255, T258</td>
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<tr>
<td></td>
<td>T344</td>
<td>6-3: T344</td>
<td>6-2: T18, T33, T36, T166, T181, T184, T242, T255, T258</td>
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<td></td>
<td>T166</td>
<td>6-4: T34</td>
<td>6-3: T96, T113, T116, T174, T250, T263, T266</td>
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<td></td>
<td>T266, T342</td>
<td>6-5: T166</td>
<td>6-4: T34, T181, T184, T186, T188, T382, T384, T385, T386, T387, T388, T389, T390</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6-6: T22, T24, T60, T69, T108, T117, T120, T156, T165, T214</td>
<td>6-5: T18, T31, T34, T168, T181, T184</td>
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| **RI.6.1** | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | **6-2:** T96, T98  
**6-3:** T20, T22, T28, T326, T328, T334  
**6-4:** T264  
**6-5:** T90, T99, T107, T244, T246, T248, T250, T252 | **6-1:** T96, T98, T100, T102, T104, T107, T108, T109, T110, T170, T172, T174, T178, T182, T183, T184, T188, T189, T264, T265, T320, T322, T324, T326, T330, T331, T332, T337  
**6-6:** T16, T18, T33, T70, T118, T166, T169, T206, T208, T212 |

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| RI.6.2   | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. | **6-2:** T93, T96, T107, T331  
**6-3:** T17, T22, T28, T172, T181, T187  
**6-4:** T24, T25, T29, T316, T318, T329, T331  
**6-5:** T333, T335 | **6-1:** T110, T176, T177, T317, T322, T326  
**6-2:** T100, T117, T174, T320, T326, T380, T382, T384, T386  
**6-3:** T26, T31, T36, T174, R3  
**6-4:** T17, T20, T26, T101, T255, T269, T324, R4  
**6-5:** T100, T102, T255, T261, T323, T324, T365, R5, R6  
**6-6:** T13, T14, T18, T19, T20, T21, T27, T70, T118 |
| RI.6.3   | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). | **6-1:** T323, T329  
**6-2:** T101, T105  
**6-4:** T253, T325, T331  
**6-5:** T257, T259 | **6-1:** T100, T109, T170, T172, T176, T178, T331  
**6-2:** T186, T188, T189, T322, T380, T382, T385, T387  
**6-3:** T16, T18, T31, T33, T35, T178  
**6-4:** T107, T244  
**6-5:** T96, T98, T100, T114, T181, T252, T366 |
|          |            |               | **Literacy and Language Guide:** 210, 219, 224, 236 |
| Craft and Structure |                      |               | **Literacy and Language Guide:** 187, 194, 211, 228, 241, 243, 245 |
| RI.6.4   | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. | **6-1:** T99, T107, T171, T181  
**6-2:** T97, T105  
**6-3:** T21, T33, T177, T187, T329, T337  
**6-5:** T101, T107 | **6-1:** T96, T102, T174, T264, T320  
**6-2:** T98, T107, T322  
**6-3:** T24, T26, T35, T39, T176, T179, T196, T332, T339  
**6-4:** T93, T98, T100, T104, T105, T244, T246, T326  
**6-5:** T96, T98, T181, T256, T329, T335, T364  
**6-6:** T70 |
|          |            |               | **Literacy and Language Guide:** 215, 225 |

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<td>RI.6.5</td>
<td>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</td>
<td>6-1: T166, T177, T181 6-2: T101, T105 6-4: T240, T255, T257 6-5: T97, T107, T318, T323, T335</td>
<td>6-1: T96, T102, T104, T184, T188, T326 6-2: T102, T262, T318, T322, T352, T358 6-3: T16, T28, T120, T334 6-4: T20, T32, T91, T94, T99, T100, T105, T110, T112, T242, T244, T246, T254, T260, T324, R3 6-5: T53, T96, T181, T248, T320, R2 6-6: T18</td>
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**Literacy and Language Guide:** 191, 206, 209, 234

| RI.6.6   | Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. | 6-1: T92, T97, T103, T107, T327, T329 6-4: T27, T29 6-5: T240, T255, T259 | 6-1: T94, T172, T178, T320 6-2: T96, T319, T329, T358, T359 6-3: T20, T43, T176, T182, T270, T337 6-4: T259, R2, R6 6-5: T38, T114, T242, T326, T328 6-6: T18, T166, R3 |

**Literacy and Language Guide:** 187, 199, 207, 213, 231, 232

| R1.6.7   | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. | 6-1: T179, T181 6-2: T92, T99, T101, T105 6-3: T322, T327, T337 | 6-1: T188, T264 6-2: T94, T112, T113, T262, T263, T330, T337, T360 6-3: T24, T120, T182, T194, T196, T270, T324, R4 6-4: T22, T92, T113, T246, T252, T264, T322, T338, T339, R2, R6 6-5: T38, T102, T109, T114, T115, T119, T326, T332, R3, R4, R5 6-6: T123, T203, T204, T207, T210, T211, T217, R3 |

**Literacy and Language Guide:** 193, 198, 199, 214, 223, 225, 232, 244

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<td>RI.6.8</td>
<td>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</td>
<td>6-1: T316, T321, T329 6-2: T329 6-3: T27, T33 6-4: T88, T101, T105</td>
<td>6-1: T183, T318 6-2: T38, T40, T41, T325, T360, R5 6-3: T40, T42 6-4: T31, T90, T96, T248, T328 6-5: T188</td>
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<tr>
<td>RI.6.9</td>
<td>Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</td>
<td>6-1: T189 6-3: T43, T197, T345, T349 6-4: T339</td>
<td>6-1: R4 6-4: T265 6-5: T189, T366, R2, R5, R7 6-6: R3</td>
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<tr>
<td>Writing</td>
<td>Text Types and Purposes</td>
<td>W.6.1 Write arguments to support claims with clear reasons and relevant evidence.</td>
<td></td>
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| W.6.1a   | Introduce claim(s) and organize the reasons and evidence clearly. | 6-2: T56, T128, T351, T352  
6-5: T130, T356 |  |
| W.6.1b   | Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. | 6-2: T56, T128, T351, T352  
6-5: T54, T130, T356 |  |
| W.6.1c   | Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. | 6-2: T56, T128, T351, T352  
6-5: T54, T356 |  |

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<td>W.6.1d</td>
<td>Establish and maintain a formal style.</td>
<td>6-2: T204, T278 6-5: T204, T356</td>
<td>6-5: T33, T53, T54, T109, T130, T282 6-6: T173</td>
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<td><strong>Literacy and Language Guide:</strong> 284-285, 286-287, 290-291, 312-313, 316-317</td>
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<td>W.6.1e</td>
<td>Provide a concluding statement or section that follows from the argument presented.</td>
<td>6-2: T128, T352 6-5: T204, T356</td>
<td>6-2: T388 6-4: T52, T107, T333 6-5: T109, T261, T337 6-6: T173</td>
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<tr>
<td>W.6.2</td>
<td>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</td>
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<tr>
<td>W.6.2a</td>
<td>Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</td>
<td>6-3: T58, T136, T212, T358, T359 6-4: T52, T352, T354</td>
<td>6-3: T125, R5, R7 6-4: T128, T279, R5 6-5: xxv, R4, R6, R7 6-6: T28, T77</td>
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<td><strong>Literacy and Language Guide:</strong> 292-293, 294-295, 300-301, 302-303, 306-307, 310-311, 352</td>
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<td>W.6.2b</td>
<td>Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</td>
<td>6-3: T58, T136, T212, T358, T359 6-4: T352, T353</td>
<td>6-4: T52, T128, T204 6-5: xxv 6-6: T77</td>
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<td><strong>Literacy and Language Guide:</strong> 292-293, 294-295, 300-301, 302-303, 306-307, 310-311, 352</td>
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| W.6.2c   | Use appropriate transitions to clarify the relationships among ideas and concepts. | 6-3: T136, T359 6-4: T52, T128, T354 | 6-3: T212 6-4: T204, T352 6-6: T29  
**Literacy and Language Guide:** 292-293, 294-295, 300-301, 302-303, 306-307, 310-311, 352 |
| W.6.2d   | Use precise language and domain-specific vocabulary to inform about or explain the topic. | 6-3: T136, T212, T359 6-4: T52, T352, T354 | 6-3: T136, T212, T359 6-4: T52, T352, T354  
**Literacy and Language Guide:** 292-293, 294-295, 300-301, 302-303, 306-307, 310-311 |
| W.6.2e   | Establish and maintain a formal style. | 6-3: T136, T212, T359 6-4: T128, T352 | 6-4: T52, T204  
**Literacy and Language Guide:** 300-301 |
| W.6.2f   | Provide a concluding statement or section that follows from the information or explanation presented. | 6-3: T58, T212, T359 6-4: T128, T352 | 6-3: T35, T136 6-4: T204  
**Literacy and Language Guide:** 292-293, 294-295, 300-301, 302-303, 306-307, 310-311, 352, 358 |
| W.6.3    | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |  |  |
| W.6.3a   | Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. | 6-1: T56, T130, T204, T350 | 6-2: xxv 6-3: T125 6-4: T279, T392 6-6: T125, T219, T230  
**Literacy and Language Guide:** 272-273, 274-275, 276-277, 278-279, 280-281, 322-323, 326-327, 330-331, 365 |

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</table>
| W.6.3b   | Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or character | 6-1: T56, T130, T204, T350 | 6-2: xxv  
6-6: T27, T125, T219, T230  
**Literacy and Language Guide:** 272-273, 274-275, 276-277, 280-281, 322-323, 326-327, 330-331, 365 |
| W.6.3c   | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. | 6-1: T56, T130, T204, T351 | 6-6: T138, T219, T230  
**Literacy and Language Guide:** 272-273, 274-275, 276-277, 280-281, 322-323, 326-327, 328-329, 330-331, 365 |
| W.6.3d   | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. | 6-1: T56, T130, T204, T351 | 6-3: T121  
6-4: T392  
6-6: T42, T90, T125, T138, T219, T230  
**Literacy and Language Guide:** 272-273, 274-275, 276-277, 280-281, 322-323, 326-327, 330-331, 364, 365 |
| W.6.3e   | Provide a conclusion that follows from the narrated experiences or events. | 6-1: T56, T130, T204, T352 | 6-2: xxv  
6-6: T125, T232  
**Literacy and Language Guide:** 272-273, 274-275, 276-277, 280-281, 322-323, 326-327, 330-331 |

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<tr>
<td><strong>W.6.4</strong></td>
<td>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</td>
<td>6-1: T280 6-2: T56, T204, T278, T351, T352 6-3: T212 6-4: T279 6-5: T356</td>
<td>6-1: T130, T159, T204 6-2: xxv, T128 6-3: T58, T121, T136, T286, T359, T360, R7 6-4: T128, T204, T352, T353 6-5: T39, T54, T130, T204, T267 6-6: T28, T42, T77, T90, T138, T186, T219, T230</td>
</tr>
<tr>
<td><strong>W.6.5</strong></td>
<td>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 6 on page 52.)</td>
<td>6-1: T279, T280, T352 6-3: T285, T286, T359, T360 6-4: T279, T280, T354 6-5: T203, T204, T356</td>
<td>6-1: T55, T56, T130, T203, T204 6-2: T55, T56, T127, T128, T203, T204, T277, T278, T337, T352 6-3: T57, T58, T135, T136, T211 6-4: T51, T52, T127, T128, T203, T204 6-5: T53, T54, T129, T130, T281, T282, T358, R7 6-6: T41, T42, T89, T90, T137, T138, T185, T186, T232</td>
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<tr>
<td><strong>W.6.6</strong></td>
<td>Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</td>
<td>6-1: T193, T279, T352&lt;br&gt;6-2: T45, T352&lt;br&gt;6-3: T47, T358, T360</td>
<td>6-1: R4&lt;br&gt;6-2: R5&lt;br&gt;6-3: T125, T285, T286&lt;br&gt;6-4: T33, T352, T354, R4&lt;br&gt;6-6: T42, T138, T185, T232, R3</td>
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<td></td>
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<td></td>
<td>myWriteSmart, an Internet-based tool for <em>Journeys Common Core</em>, allows students to produce and edit writing, cite evidence from texts, collaborate with peers and teachers, and publish finished pieces digitally.</td>
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<tr>
<td><strong>Research to Build and Present Knowledge</strong></td>
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<tr>
<td><strong>W.6.7</strong></td>
<td>Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</td>
<td>6-1: T341&lt;br&gt;6-3: T47&lt;br&gt;6-4: T117&lt;br&gt;6-5: T119</td>
<td>6-1: xxv, T41, T115, T193, T337&lt;br&gt;6-2: T45, T193&lt;br&gt;6-3: xxv, T125, T197, T201, R3&lt;br&gt;6-4: xxv, T113, T265, T339, T343, R3&lt;br&gt;6-5: xxv, T39, T115, T271, R7&lt;br&gt;6-6: xxix, T77, T172</td>
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<tr>
<td><strong>W.6.8</strong></td>
<td>Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</td>
<td>6-2: T193&lt;br&gt;6-3: T47, T358, T359, T360&lt;br&gt;6-4: T117, T280, T353, T354</td>
<td>6-1: T41, T119, T265, T341, R2, R3, R7&lt;br&gt;6-2: R2, R7&lt;br&gt;6-3: T197, T286, R3, R4, R5, R6, R7&lt;br&gt;6-4: T343, R3, R5, R7&lt;br&gt;6-6: T77, T129, T172, T223, R3</td>
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<tr>
<td>W.6.9</td>
<td>Draw evidence from literary or informational texts to support analysis, reflection, and research.</td>
<td>6-1: T259</td>
<td>6-1: T33, T41</td>
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<td></td>
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<td>6-2: T204</td>
<td>6-2: T35, T183, T257, T263</td>
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<td>6-3: T115, T265</td>
<td>6-5: T33, T183</td>
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<td>6-4: T183</td>
<td>Literacy and Language Guide: 282-283, 369</td>
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<td>W.6.9a</td>
<td>Apply grade 6 Reading standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).</td>
<td>6-1: T33, T41</td>
<td>6-1: T33, T41</td>
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<td></td>
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<td>6-2: T204</td>
<td>6-2: T35, T183, T257, T263</td>
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<td>6-3: T115, T265</td>
<td>6-5: T33, T183</td>
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<td>6-4: T183</td>
<td>6-1: T109, T183, T331</td>
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<td>6-2: T263</td>
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<td>6-3: T189, T265</td>
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<td>6-4: T31</td>
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<td></td>
<td></td>
<td></td>
<td>6-5: T109, T261, T337</td>
</tr>
<tr>
<td>W.6.9b</td>
<td>Apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).</td>
<td>6-1: T33, T41</td>
<td>6-1: T33, T41</td>
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<td></td>
<td></td>
<td>6-2: T204</td>
<td>6-2: T35, T183, T257, T263</td>
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<td></td>
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<td>6-3: T115, T265</td>
<td>6-5: T33, T183</td>
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<td>6-4: T183</td>
<td>6-1: T109, T183, T331</td>
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<td>6-2: T263</td>
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<td>6-3: T189, T265</td>
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<td>6-5: T109, T261, T337</td>
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| **W.6.10** | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. | 6-1: T280, T350  
6-2: T56, T204, T278, T351  
6-3: T58, T212  
6-5: T282, T358 | 6-1: T19, T41, T56, T95, T130, T169, T204, T243, T265, T319, T337  
6-2: T113, T128, T167, T189, T243, T317, T331, T337  
6-3: T19, T43, T97, T117, T121, T136, T191, T201, T251, T267, T271, T286, T325, T341, T358, T359, T360  
6-4: T19, T52, T91, T128, T167, T204, T243, T280, T319, T352, T353, R6  
6-5: T19, T34, T39, T54, T93, T110, T115, T130, T169, T185, T204, T243, T263, T267, T321, T343  
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<tr>
<td><strong>SL.6.1</strong></td>
<td>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</td>
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<tr>
<td><strong>SL.6.1a</strong></td>
<td>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</td>
<td>6-1: T45 6-2: T117 6-4: T269</td>
<td>6-1: T32, T108, T182, T258, T330, R5, R6 6-2: T34, T106, T256, T330, T388, R5, R6, R7 6-3: T34, T114, T188, T264, T338 6-4: T30, T106, T182, T258, T332, T392 6-5: T32, T182, T260, T336 6-6: T33, T163, R2</td>
</tr>
<tr>
<td><strong>SL.6.1b</strong></td>
<td>Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</td>
<td>6-1: T45 6-2: T117 6-4: T269</td>
<td>6-2: xxv, T34 6-5: T32, T108, T260</td>
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| SL.6.1c  | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. | **6-1:** T45, T269  
**6-2:** T34 | **6-1:** T13, T32, T34, T41, T89, T108, T109, T110, T115, T163, T182, T237, T258, T260, T313, T330, T332, T337, R5  
**6-2:** T13, T36, T41, T89, T106, T108, T161, T182, T189, T237, T256, T258, T311, T330, T332, T388, R6  
**6-3:** xxv, T13, T34, T91, T121, T169, T188, T245, T264, T266, T319, T338  
**6-4:** T13, T30, T31, T32, T85, T106, T107, T108, T161, T182, T183, T184, T237, T258, T260, T313, T332, T334  
**6-5:** T13, T32, T87, T110, T163, T182, T183, T184, T237, T260, T261, T262, T315, T336, T338, R2, R3, R4  
**6-6:** xxix, T11, T26, T57, T74, T105, T115, T153, T163, T201, R2T13, T32, T34, T41, T89, T108, T109, T110, T115, T163, T182, T237, T258, T260, T313, T330, T332, T337, R5 |
| SL.6.1d  | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. | **6-1:** T119, T193  
**6-2:** T45  
**6-3:** T275, T349 | **6-1:** T13, T108, T115, T237, T258  
**6-2:** T13, T106, T267, T330, T388, R6  
**6-3:** T91, T169, T319  
**6-4:** T161, T392  
**6-5:** T13, T182, T315  
**6-6:** T33, T201 |

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| SL.6.2   | Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study. | **6-1:** T119, T341  
**6-2:** T117  
**6-3:** T47  
**6-4:** T193, T269, T343 | **6-3:** R2  
**6-6:** R5 |
| SL.6.3   | Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not. | **6-2:** T267  
**6-3:** T275  
**6-5:** T193 | **6-1:** T89, T163, T313  
**6-2:** T89, T311, R6  
**6-3:** T13  
**6-4:** T13, T85, T237  
**6-5:** T87, T163  
**6-6:** T129 |
| SL.6.4   | Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. | **6-1:** T193  
**6-2:** T45, T267  
**6-3:** T349  
**6-5:** T43 | **6-1:** xxv, T341  
**6-2:** T193, T341  
**6-4:** T117, T193, T343, R5, R7  
**6-5:** T43, T193, T347  
**6-6:** T81, T129, T223, R4 |
| SL.6.5   | Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. | **6-1:** T341  
**6-2:** T45  
**6-3:** T125  
**6-4:** T41 | **6-1:** T41, T193, R6  
**6-3:** xxv, T115  
**6-4:** xxv, R4  
**6-5:** xxv, T119, T271  
**6-6:** T26, T29, T177, T223, R2, R3, R4 |

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<td>SL.6.6</td>
<td>Adapt speech to a variety of contexts and tasks, demonstrating command of</td>
<td>6-1: T119&lt;br&gt;6-3: T125,T275&lt;br&gt;6-4: T41</td>
<td>6-1: xxv&lt;br&gt;6-3: T201&lt;br&gt;6-4: R5, R7&lt;br&gt;6-5: T119&lt;br&gt;6-6: R4</td>
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<td>formal English when indicated or appropriate. (See grade 6 Language</td>
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<td>standards 1 and 3 on page 52 for specific expectations.)</td>
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| L.6.1    | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | 6-3: T53, T54, T132  
6-4: T48, T200  
6-5: T50 | 6-2: T43  
**Interactive Whiteboard:**  
Lesson 7: Grammar: Subject and Object Pronouns  
6-3: T52, T58, T130, T201, T265  
**Interactive Whiteboard:**  
Lesson 11: Grammar: Subject and Object Pronouns  
Lesson 12: Grammar: Use Pronouns Correctly  
Lesson 13: Grammar: Simple and Perfect Verb Tenses  
Lesson 14: Grammar: Subject-Verb Agreement  
Lesson 15: Grammar: Regular and Irregular Verbs  
**6-4 Interactive Whiteboard:**  
Lesson 16: Grammar: Principal Parts of Verbs  
Lesson 17: Grammar: More Kinds of Pronouns  
Lesson 18: Grammar: Adjectives and Adverbs  
6-5: T108, T109 |  |
| L.6.1a   | Ensure that pronouns are in the proper case (subjective, objective, possessive). | 6-3: T52, T58, T130, T201, T265  
6-4: T48, T200  
6-5: T50 | 6-2: T43  
**Interactive Whiteboard:**  
Lesson 7: Grammar: Subject and Object Pronouns  
6-3: T52, T58, T130, T201, T265  
**Interactive Whiteboard:**  
Lesson 11: Grammar: Subject and Object Pronouns  
Lesson 12: Grammar: Use Pronouns Correctly  
Lesson 13: Grammar: Simple and Perfect Verb Tenses  
Lesson 14: Grammar: Subject-Verb Agreement  
Lesson 15: Grammar: Regular and Irregular Verbs  
**6-4 Interactive Whiteboard:**  
Lesson 16: Grammar: Principal Parts of Verbs  
Lesson 17: Grammar: More Kinds of Pronouns  
Lesson 18: Grammar: Adjectives and Adverbs  
6-5: T108, T109 |  |
| L.6.1b   | Use intensive pronouns (e.g., myself, ourselves). | 6-4: T123, T124, T125  
6-5: T50 | 6-3: T35  
**6-4 Interactive Whiteboard:**  
Lesson 17: Grammar: More Kinds of Pronouns  
Lesson 20: Grammar: Prepositions; Prepositional Phrases  
6-5: T108, T119, T126  
**Interactive Whiteboard:**  
Lesson 21: Grammar: Progressive Forms |  |

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<td>L.6.1c</td>
<td>Recognize and correct inappropriate shifts in pronoun number and person.</td>
<td>6-3: T53, T54, T131, T132</td>
<td>6-2: T189</td>
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<td>6-4: T200</td>
<td>6-3: T58</td>
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<td>6-5: T50</td>
<td>Interactive Whiteboard:</td>
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<td>Lesson 11: Grammar: Subject and Object Pronouns</td>
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<td>Lesson 12: Grammar: Use Pronouns Correctly</td>
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<tr>
<td>L.6.1d</td>
<td>Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</td>
<td>6-3: T54</td>
<td>6-2: T43</td>
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<td>6-4: T48</td>
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<td>6-5: T126</td>
<td>Interactive Whiteboard:</td>
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<td></td>
<td>Lesson 12: Grammar: Use Pronouns Correctly</td>
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<tr>
<td>L.6.1e</td>
<td>Recognize variations from standard English in their own and others’ writing and speaking, and identify and use strategies to improve expression in conventional language.</td>
<td>6-3: T58, T201</td>
<td>6-5: T130</td>
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<td>6-4: T52, T193</td>
<td>Literacy and Language Guide: 143</td>
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<td>6-5: T247, T259</td>
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| L.6.2    | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing | 6-4: T274, T275, T276  
6-5: T125, T126, T127, T354 | 6-1 Interactive Whiteboard:  
Lesson 1: Grammar: Complete Sentences  
Lesson 2: Grammar: Kinds of Sentences  
6-4 Interactive Whiteboard:  
Lesson 19: Grammar: Punctuation  
6-5: T261, T337  
Interactive Whiteboard:  
Lesson 22: Grammar: Punctuation and Quotations  
Lesson 23: Grammar: Contractions  
Lesson 25: Grammar: Proper Mechanics  
6-6: T135, T229  
Interactive Whiteboard:  
Lesson 26: Grammar: Titles and Abbreviations  
Lesson 27: Grammar: More Quotations  
Lesson 29: Grammar: More Commas  
Lesson 30: Grammar: Other Punctuation |
| L.6.2a   | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. | 6-4: T274, T275, T276  
6-5: T125, T126, T127, T354 | 6-1: T345  
6-2: T197  
6-3: T51  
6-4: T121  
6-5: T275  
6-4 Interactive Whiteboard:  
Lesson 2: Grammar: Kinds of Sentences  
6-5: T261, T337  
Interactive Whiteboard:  
Lesson 22: Grammar: Punctuation and Quotations  
Lesson 23: Grammar: Contractions  
Lesson 25: Grammar: Proper Mechanics  
6-6: T135, T229  
Interactive Whiteboard:  
Lesson 26: Grammar: Titles and Abbreviations  
Lesson 27: Grammar: More Quotations  
Lesson 29: Grammar: More Commas  
Lesson 30: Grammar: Other Punctuation |
| L.6.2b   | Spell correctly.                                                            | 6-1: T345  
6-2: T197  
6-3: T51  
6-4: T121  
6-5: T275  
6-4 Interactive Whiteboard:  
Lesson 2: Grammar: Kinds of Sentences  
6-5: T261, T337  
Interactive Whiteboard:  
Lesson 22: Grammar: Punctuation and Quotations  
Lesson 23: Grammar: Contractions  
Lesson 25: Grammar: Proper Mechanics  
6-6: T135, T229  
Interactive Whiteboard:  
Lesson 26: Grammar: Titles and Abbreviations  
Lesson 27: Grammar: More Quotations  
Lesson 29: Grammar: More Commas  
Lesson 30: Grammar: Other Punctuation |

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<tr>
<td><strong>Knowledge of Language</strong></td>
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<tr>
<td><strong>L.6.3</strong></td>
<td>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</td>
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</table>
| **L.6.4** | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. | 6-1: T14, T191 6-2: T43, T90 6-3: T14 6-5: T191, T238 | 6-1: T43, T90, T164, T238, T267, T314  
**Interactive Whiteboard:**  
Lesson 3: Vocabulary Strategies: Multiple-Meaning Words  
6-2: T14, T102, T162, T238, T321, T322  
**Interactive Whiteboard:**  
Lesson 6: Vocabulary Strategies: Using Context  
6-3: T24, T92, T104, T123, T170, T179, T187, T199, T246, T254, T320, T332  
6-4: T14, T22, T86, T162, T238, T314, T333  
6-5: T14, T88, T98, T164, T170, T191, T238, T316, T322, T329, T335, T337  
**Interactive Whiteboard:**  
Lesson 23: Vocabulary Strategies: Using Context  
6-6: T79, T110, T114  
**Interactive Whiteboard:**  
Lesson 28: Vocabulary Strategies: Words Often Confused |
| **L.6.4a** | Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. | 6-1: T14, T191 6-2: T43, T90 6-3: T14 | 6-1: T43, T90, T164, T238, T267, T314  
**Interactive Whiteboard:**  
Lesson 3: Vocabulary Strategies: Multiple-Meaning Words  
6-2: T14, T102, T162, T238, T321, T322  
**Interactive Whiteboard:**  
Lesson 6: Vocabulary Strategies: Using Context  
6-3: T24, T92, T104, T123, T170, T179, T187, T199, T246, T254, T320, T332  
6-4: T14, T22, T86, T162, T238, T314, T333  
6-5: T14, T88, T98, T164, T170, T191, T238, T316, T322, T329, T335, T337  
**Interactive Whiteboard:**  
Lesson 23: Vocabulary Strategies: Using Context  
6-6: T79, T110, T114  
**Interactive Whiteboard:**  
Lesson 28: Vocabulary Strategies: Words Often Confused |

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| L.6.4b   | Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience*, *auditory*, *audible*). | **6-1:** T43, T117 <br> **6-2:** T191 <br> **6-4:** T39, T115 | **6-1:** T267  
**Interactive Whiteboard:**  
Lesson 1: Vocabulary Strategies: Prefixes dis-, ex-, inter-, non-  
Lesson 2: Vocabulary Strategies: Suffixes -er, -or, -ar, -ist, -ian, -ent  
Lesson 4: Vocabulary Strategies: Prefixes de-, trans-  
**6-2:** T98  
**Interactive Whiteboard:**  
Lesson 8: Vocabulary Strategies: Latin Roots and Affixes  
**6-3:** T45, T123  
**Interactive Whiteboard:**  
Lesson 11: Vocabulary Strategies: Suffixes -ion, -ation, -ism  
Lesson 12: Vocabulary Strategies: Prefixes en-, ad-  
**6-4:** T162, T191, T267, T341  
**Interactive Whiteboard:**  
Lesson 16: Vocabulary Strategies: Greek Roots  
Lesson 17: Vocabulary Strategies: Word Families  
Lesson 18: Vocabulary Strategies: Suffixes -ful, -less, -ly, -ness, -ment, -ship  
Lesson 19: Vocabulary Strategies: Greek Roots and Affixes  
Lesson 20: Vocabulary Strategies: Prefixes un-, re-, in-, im-, ir-, il-  
**6-5:** T269, T345  
**Interactive Whiteboard:**  
Lesson 24: Vocabulary Strategies: Prefixes con-, com-, pre-, pro-  
Lesson 25: Vocabulary Strategies: Suffixes -able, -ible  
**6-6:** T162, T221  
**Interactive Whiteboard:**  
Lesson 29: Vocabulary Strategies: Greek and Latin Word Roots  
Lesson 30: Vocabulary Strategies: Suffixes -ize, -ify, -ive, -ity  

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| L.6.4c   | Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. | 6-1: T339  
6-2: T339  
6-3: T347 | 6-1: T14, T90, T117, T164, T238, T267, T314  
**Interactive Whiteboard:** Lesson 5: Vocabulary Strategies: Reference Sources  
6-2: T14, T90, T107, T115, T162, T191, T238, T265, T312, R2  
**Interactive Whiteboard:** Lesson 10: Vocabulary Strategies: Synonyms  
6-3: T14, T35, T45, T92, T123, T170, T199, T246, T273, T320, T339  
**Interactive Whiteboard:** Lesson 15: Vocabulary Strategies: Reference Sources  
6-4: T14, T86, T95, T111, T115, T191, T238, T267, T314, T333, T341  
6-5: T14, T41, T88, T117, T164, T238, T269, T316, T337, T345  
6-6: T31, T127, T221  
**Interactive Whiteboard:** Lesson 26: Vocabulary Strategies: Homophones, Homographs, and Homonyms |
| L.6.4d   | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). | 6-1: T191  
6-2: T43  
6-5: T191 | 6-1 **Interactive Whiteboard:** Lesson 3: Vocabulary Strategies: Multiple-Meaning Words  
6-2: T115  
**Interactive Whiteboard:** Lesson 6: Vocabulary Strategies: Using Context  
6-3: T115, T347  
6-5: T101, T269, T337  
**Interactive Whiteboard:** Lesson 23: Vocabulary Strategies: Using Context  
6-6: T175 |

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| L.6.5    | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. | 6-2: T97, T105  
6-3: T103, T113, T199  
6-4: T93, T105  
6-5: T101, T107 | 6-1: T21, T31, T37, T99, T107, T320, T359  
6-2: T25, T33, T176, T178  
6-3: T21, T33, T255, T256, T263, T265  
Interactive Whiteboard:  
Lesson 13: Vocabulary Strategies: Figures of Speech  
6-4: T96, T100, T244  
6-5: T24, T33, T171, T181, T256  
6-6: T158  
Literacy and Language Guide: 189, 233 |
| L.6.5a   | Interpret figures of speech (e.g., personification) in context.             | 6-2: T115  
6-3: T273  
6-5: T41 | 6-2 Interactive Whiteboard:  
Lesson 7: Vocabulary Strategies: Word Relationships  
Lesson 10: Vocabulary Strategies: Synonyms  
6-3 Interactive Whiteboard:  
Lesson 14: Vocabulary Strategies: Word Relationships  
6-5 Interactive Whiteboard:  
Lesson 21: Vocabulary Strategies: Word Relationships  
6-6: T31  
Interactive Whiteboard:  
Lesson 26: Vocabulary Strategies: Analogies  
Literacy and Language Guide: 121, 122, 125, 127, 129, 131, 133, 137, 143, 145, 147, 149, 153, 155, 156, 157, 159, 163, 165, 167, 169 |
| L.6.5b   | Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words. | 6-2: T115  
6-3: T273  
6-5: T41 | 6-2 Interactive Whiteboard:  
Lesson 7: Vocabulary Strategies: Word Relationships  
Lesson 10: Vocabulary Strategies: Synonyms  
6-3 Interactive Whiteboard:  
Lesson 14: Vocabulary Strategies: Word Relationships  
6-5 Interactive Whiteboard:  
Lesson 21: Vocabulary Strategies: Word Relationships  
6-6: T31  
Interactive Whiteboard:  
Lesson 26: Vocabulary Strategies: Analogies  
Literacy and Language Guide: 121, 122, 125, 127, 129, 131, 133, 137, 143, 145, 147, 149, 153, 155, 156, 157, 159, 163, 165, 167, 169 |
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| L.6.5c   | Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *stingy, scrimping, economical, unwasteful, thrifty*). | **6-2**: T171, T181, T265  
**6-3**: T177, T187  
**6-5**: T117 | **6-2 Interactive Whiteboard:**  
Lesson 9: Vocabulary Strategies: Denotation and Connotation  
**6-5**: T130, T256  
**Interactive Whiteboard:**  
Lesson 22: Vocabulary Strategies: Denotation and Connotation  
**Literacy and Language Guide:** 117, 119, 121, 122, 123, 127, 129, 133, 135, 137, 139, 143, 145, 146, 147, 149, 153, 154, 156, 157, 158, 163, 165, 167, 169, 171, 173, 304-305 |
| L.6.6    | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | **6-1**: T14, T35, T171, T181  
**6-2**: T90, T109  
**6-3**: T14, T37, T179, T187  
**6-5**: T238, T263, | **6-1**: T44, T90, T111, T118, T164, T185, T192, T238, T261, T268, T314, T326, T333, T340  
**6-2**: T14, T37, T44, T107, T116, T162, T185, T192, T238, T259, T312, T324, T333, T340  
**6-3**: T46, T92, T102, T106, T117, T124, T170, T176, T191, T200, T246, T267, T274, T320, T329, T337, T341, T348  
**6-4**: T14, T40, T86, T109, T116, T162, T185, T238, T250, T261, T268, T314, T333, T343, T342  
**6-5**: T14, T34, T42, T88, T96, T98, T110, T118, T164, T185, T192, T270, T316, T322, T329, T335, T337, T339, T346  
**6-6**: T12, T32, T58, T80, T106, T128, T154, T176, T202, T222  